Department of Polar Science Course Registration Model (Doctoral Program)

Fields of education and research guidance : Polar Geoscience Research topics : A metamorphic history analysis of the Sor Rondane Mountains in East Antarctica

Year	Comprehensive subjects	Credits	School common foundation subjects	Credits	Introductory subjects group	Credits	Specialization subjects group	Credits	Research guidance subjects group	Credits	Fieldwork
3	Student seminars	1	Introduction to Advanced Earth Science I	2	None		None		Special Lectures for Dissertation III	2	Conduct field surveys of
	SOKENDAI lectures	1	Introduction to Advanced Earth Science II	2					Special Exercise for Dissertation III	2	metamorphic rocks in the Yoshimi Hills in Saitama, Japan, in spring.
											Conduct field surveys of metamorphic rocks dating from the Archean eon in Wyoming, U.S.A., in summer.
					data in accordance with the theme of t					prese	ntation sessions in February,
	explain your research findings to date	e, and	show a research plan for further work	. This I	presentation is reviewed by supervisor	s, as v		staff i			
4							None		Special Lectures for Dissertation IV Special Exercise for Dissertation IV	2 2	Present your research findings for the third year at an academic conference and write them up in the form of a paper.
											Join the summer party of the Japanese Antarctic Research Expedition to conduct field surveys of metamorphic rocks in the central part of the Sor Rondane Mountains.
					g the data. Start writing the thesis. In ac ation is reviewed by supervisors, as we					er-rev	viewed journal. At the student
5									Special Lectures for Dissertation V	2	Present your research
									Special Exercise for Dissertation V	2	findings for the fourth year at an academic conference and write them up in the form of a paper. Contribute your findings up to this point to a journal. Work on preparing for the doctoral degree assess-
											ment and on writing the doctoral thesis.
			e thesis should be 80% complete (at i the final assessment. Then work to cc		ndard of a doctoral thesis) by the preli e the thesis.	minar	v assessment stage. After the prelimin	hary as	ssessment, make sure to address all t	ne issu	ues raised by the preliminary
No. d	of credits	2		4		0		0		12	
		(1)		(2)		(3)		(4)		(5)	
Obt	ained credits 18										
Credits needed for degree 10 (Note that 4 credits from category (2) must be included. Up to 2 credits of category (1) can be counted towards the degree. In addition, credits earned from other universities can also be counted towards the degree, in accordance with the credit exchange system, subject to specified limits.)											