## Department of Polar Science Course Registration Model (5-year Integrated Doctoral Program)

## Fields of education and research guidance : Polar Geoscience Research topics : Geochemical study of Antarctic meteorite subjected to shock

Year	r Comprehensive subjects	Credits	School common foundation subjects	Credits	Introductory subjects group Credits	Specialization subjects group	Credits	Research guidance subjects group	Credits	Fieldwork
1	Student seminars	1	Introduction to Advanced Earth Science I	2	Introduction to Crustal material and processes 2	Crustal Evolution	2	Special Lectures for Dissertation I	2	Participate in the Frontier
	SOKENDAI lectures	1	Introduction to Advanced Earth Science II	2	Introduction to Solid Earth Geophysics 2	Planetary Material Science	2	Special Exercise for Dissertation I	2	Seminar on Planetary Sciences.
			Introduction to Earth observation Metrology	2	In the Antarctic Region	Evolution of terrestrial planets	2			Learn SEM and EPMA
						Rock Magnetism	2			analysis method.
	Goals> As you broadly study multidisciplinary to date, and present your plan for furt	scien her re	ces and polar science, focus on a resea search work. This presentation is revie	arch th wed b	neme and set up a general framework for the by supervisors, as well as by the entire body	e research plan of your doctoral thesis. r of academic staff in the department.	At the	student presentation sessions in Febr	uary, e	xplain your research findings
2			Introduction to Multidisciplinary Science	2				Special Lectures for Dissertation II	2	Learn SHRIMP analysis
								Special Exercise for Dissertation II	2	method.
										Learn ICP-MS analysis method.
	<goals> Narrow down the themes of your doct research since enrolment. Complete your plan for further research work. The search work. The search work is the search work. The search work is the search work is the search work. The search work is the search work is the search work. The search work is the search work is the search work. The search work is the search work is</goals>	toral t this b his pr	nesis and decide on a particular theme efore the end of the academic year an esentation is reviewed by supervisors,	and r d have as we	esearch plan. Conduct fieldwork or other ac e it assessed by the academic staff of the r ell as by the entire body of academic staff in	tivities to collect the data needed for yo esearch group. At the student present the department.	our the	esis. Furthermore, write an interim rep sessions in February, explain your res	ort inc earch t	luding all the findings of your findings to date, and present
3								Special Lectures for Dissertation III	2	
								Special Exercise for Dissertation III	2	
	<goals> Collect necessary data, in accordance for further work. This presentation is r</goals>	e with eview	the theme of the doctoral thesis, throu ed by supervisors, as well as by the er	igh fie htire b	ldwork or other means, and analyze the dat ody of academic staff in the department.	a. At the student presentation session	s in Fe	ebruary, explain your research findings	s to da	te and show a research plan
4								Special Lectures for Dissertation IV	2	
								Special Exercise for Dissertation IV	2	
	<goals> Finish collecting all the data necessary for the doctoral thesis and proceed with analyzing the data. Start writing the thesis. In addition, prepare a paper on a topic connected with the doctoral thesis and submit it to a peer-reviewed journal. At the studen presentation sessions in February, explain your research findings to date. This presentation is reviewed by supervisors, as well as by the entire body of academic staff in the department.</goals>									
5								Special Lectures for Dissertation V	2	
								Special Exercise for Dissertation V	2	
1										
Subscription of a doctoral thesis with a doctoral thesis. The thesis should be 80% complete (at the standard of a doctoral thesis) by the preliminary assessment stage. After the preliminary assessment, make sure to address all the issues raised by the preliminary assessment stage. After the preliminary assessment, make sure to address all the issues raised by the preliminary assessment stage. After the preliminary assessment, make sure to address all the issues raised by the preliminary assessment stage. After the preliminary assessment, make sure to address all the issues raised by the preliminary assessment committee before applying for the final assessment. Then work to complete the thesis.										ues raised by the preliminary
No.	of credits	2		8	4		8		20	
		(1)		(2)	(3)		(4)		(5)	
Ob	otained credits 42									
Credits needed for degree 40 (Note that 8 credits of category (2) must be included. Up to 2 credits of category (1) can be counted towards the degree. In addition, credits earned from other universities can also be counted towards the degree in accordance with the credit exchange system, subject to specified limits.)										

in accordance with the credit exchange system, subject to specified limits.)