Department of Polar Science Course Registration Model (5-year Integrated Doctoral Program)

Fields of education and research guidance : Polar Meteorology and Glaciology Research topics : Cryosphere change

Year	Comprehensive subjects	Credits	School common foundation subjects	Credits	Introductory subjects group Cred	dits	Specialization subjects group	Credits	Research guidance subjects group	Credits	Fieldwork	
1	Student seminars	1	Introduction to Advanced Earth Science I	2	An introduction of Glaciology 2	2	Polar Climate Systems	2	Special Lectures for Dissertation I	2		
	SOKENDAI lectures	1	Introduction to Advanced Earth Science II	2	An introduction to Quaterrary in the polar regions 2	2 (Cryospheric Science	2	Special Exercise for Dissertation I	2		
			Introduction to Multidisciplinary Sciences	2	Introduction to atmospheric science in the polar region 2	2						
			Introduction to Earth Observation Metrology	2								
			Measurement of space and atmosphere	2								
	<goals></goals>											
					neme and set up a general framework for the supervisors, as well as by the entire bod			t the	student presentation sessions in Febru	iary, e	kplain your research findings	
2						<u> </u>	Ice Core Paleoclimatology	2	Special Lectures for Dissertation II	2	Participate in observation	
–											activities in Japan or	
						Ľ	Hydrospheric Chemical Analysis	2	Special Exercise for Dissertation II	2	overseas in order to collect	
											observation data.	
	<goals></goals>	oralt	pesis and decide on a particular theme	and r	esearch plan. Conduct fieldwork or other a	activ	vities to collect the data needed for vo	ur th	esis Furthermore write an interim rep	ort incl	uding all the findings of your	
	research since enrolment. Complete the	his be	fore the end of the academic year and	have	it assessed by the academic staff of the re	esea	Irch group. At the student presentation					
	plan for further research work. This pr	esen	ation is reviewed by supervisors, as w	ell as	by the entire body of academic staff in the	e de	partment.					
3									Special Lectures for Dissertation III	2	Participate in observation	
									Special Exercise for Dissertation III	2	activities in Japan or overseas in order to collect	
											observation data.	
	<goals></goals>			ala Cal					kan sa kata sa			
					ldwork or other means, and analyze the da ody of academic staff in the department.	iala.	At the student presentation sessions	III FE	bruary, explain your research indings	to dai	e and show a research plan	
4									Special Lectures for Dissertation IV	2		
									Special Exercise for Dissertation IV	2		
										_		
	<goals></goals>				L							
					g the data. Start writing the thesis. In addition					er-rev	iewed journal. At the student	
5	presentation sessions in February, ex	piain	your research findings to date. This pre	esenta	ation is reviewed by supervisors, as well as	is by	r the entire body of academic staff in t	ne de	·	2		
⁵									Special Lectures for Dissertation V	-		
									Special Exercise for Dissertation V	2		
1												
					ndard of a doctoral thesis) by the prelimin	nary	assessment stage. After the prelimina	ary as	ssessment, make sure to address all t	ne issu	es raised by the preliminary	
Ļ	assessment committee before applying for the final assessment. Then work to complete the thesis.											
No.	of credits	2 (1)		10 (2)	6 (3			8 (4)		20 (5)		
		(•)		(~)	(5	-)		()		(0)		
Obtained credits 46 (Note that 8 credits of category (2) must be included. Up to 2 credits of category (1) can be counted towards the degree. In addition, credits earned from other universities can also be counted towards the degree												
Cre			cordance with the credit exchange syst									