Department of Polar Science Course Registration Model (Doctoral Program)

Fields of education and research guidance : Polar space and upper atmospheric Sciences Research topics : Reaction of the mesosphere to aurora phenomenon

Year	Comprehensive subjects	Credits	School common foundation subjects	Credits	Introductory subjects group	Credits	Specialization subjects group	Credits	Research guidance subjects group	Credits	Fieldwork
3	Student seminars	1	Introduction to Advanced Earth Science I	2			Auroral Physics	2	Special Lectures for Dissertation III	2	Participate in optical
	SOKENDAI lectures	1	Introduction to Advanced Earth Science II	2			Fundamental physics on the upper-	2	Special Exercise for Dissertation III	2	observation of auroras and EISCAT simultaneous
			Measurement of space and atomosphere	2			atmospheric waves		·		observation experiment in
			incacuroment of opace and atomosphere	_							winter at Longyearbyen.
	<pre><goals> Determine a research theme and rese</goals></pre>	earch r	plan for the doctoral thesis. Collect nec	essarv	data in accordance with the theme of the	ne do	toral thesis, through fieldwork or other	mear	is and analyze the data. At the student	nrese	ntation sessions in February
					presentation is reviewed by supervisors					. р. ооо	mation coccione in restractly,
4							Magnetospheric Physics	2	Special Lectures for Dissertation IV	2	
									Special Exercise for Dissertation IV	2	
	<goals></goals>	i		:							
	Finish collecting all the data necessar				g the data. Start writing the thesis. In ad					er-rev	riewed journal. At the student
	presentation sessions in February, ex	cplain	your research findings to date. This pr	esenta	ation is reviewed by supervisors, as wel	ll as b	y the entire body of academic staff in t	the de	i		
5									Special Lectures for Dissertation V	2	
									Special Exercise for Dissertation V	2	
	<goals></goals>										
	Proceed with writing the doctoral thesis. The thesis should be 80% complete (at the standard of a doctoral thesis) by the preliminary assessment stage. After the preliminary assessment, be sure to address all the issues raised by the preliminary assessment ment committee before applying for the final assessment. Then work to complete the thesis.										
No i	ment committee before applying for the credits	ne iina 2	a assessment. Then work to complete	tne tn	C313.	0		6		12	
INO. (or credits	(1)		(2)		(3)		(4)		(5)	

Obtained credits 26
Credits needed for degree 10

(Note that 4 credits from category 2 must be included. Up to 2 credits from category 1 can be counted towards the degree. In addition, credits earned from other universities can also be counted towards the degree, in accordance with the credit exchange system, subject to specified limits.)